Material you will need for Unit 1:

- a German/English dictionary.

Whenever you see this symbol, please go to your course to do an online assignment.

Lesson 1 - Introduction and Song

This unit is about

- a rock song. The text is fairly complicated and the singer does not always pronounce things clearly. We want you to get used to listening to a German text and learning to understand what the text is about even if you can understand only part of it.

- a newspaper article. Again, the text uses a lot of words you will not know. We want you to develop strategies to get the meaning of a complex text.

- studying vocabulary. You will study vocabulary in two ways: study the vocabulary for each unit in the way that best suits your learning style - draw pictures, study with a partner, use index cards, etc. You will make electronic flash cards (“key cards”) for the vocabulary words marked with an asterisk (*) by using the program ‘FlashcardMachine’. Instructions for this program are linked on your Outline for Unit 1. The vocabulary words marked with an asterisk are basic vocabulary we expect you to know even after we are through with a unit.

- a little grammar review: we will talk about ways to form the plural in German.

Viel Spaß!

Watch the video clip "Kinder an die Macht" on our website.
(Sorry - this is not a commercial music video, we just put some video to the music ourselves.)
Write down 5 words you heard:

___________________

Was ist das auf Englisch? To help you understand the song, please look at the vocabulary words below. Find the English words for the blanks (please use a dictionary - if you can't find a word call us for help):

die Macht -
die Armee -
der Panzer -
der Krieg -
aufessen -
*einfach -
*es gibt -
*böse -
*schwarz -
die Zahnlücke -
die Erdbeere -
die Überraschung -
*geben -
berechnen -
*tun -
*die Welt -
*gehören -
der Trübsinn -

lit.: the tooth gap, = the missing tooth

Lesson 2 - Vokabeln

Which German words from the list on the previous page would fit these pictures? Write the words under the pictures:
b) Now choose three words from the list and draw your own pictures:

[Blank boxes for drawings]

c) How would you translate these lines from the chorus?

Gebt den Kindern das Kommando. ... Die Welt gehört in Kinderhände.

[Blank lines for translation]

a) Choose three words from the vocabulary list on page 2 and make sentences:

1. [Blank line for sentence]
In this German III course your vocabulary quizzes will **not** be multiple choice. Instead, they will look like the sample quiz below. Go ahead and take the sample quiz without looking at the list on page 2.

**I. Write the English equivalent of the underlined words:**

1. Du willst ein Rockstar werden? Das ist nicht so **einfach**.

   __________________________________________________________________________________

2. Ich habe dein Buch vergessen. Sei bitte nicht **böse**.

   __________________________________________________________________________________

3. Du kommst aus Hamburg? Die **Welt** ist klein!

   __________________________________________________________________________________

**II. Write the German equivalent of the underlined words:**

4. You are going to Germany this fall? What a **surprise**!

   __________________________________________________________________________________

5. You have **to calculate** the risks involved before you take such a step.

   __________________________________________________________________________________

6. Hey, those candy bars **belong** to me!

   __________________________________________________________________________________

Review the words on page 2. **Make flash cards for the words marked with an asterisk.** Include articles with German nouns and remember that all German nouns are capitalized.

Now go to our website and do Computer Ex. 1-1, Vocabulary.
Lesson 3 - Meaning of the Song

One way to find out what this song is talking about is to translate the heading. I am assuming that you know what Kinder means and Macht is one of our vocabulary words from page 2. The preposition an with the accusative (you remember accusative, don't you?) shows a direction - you are putting or placing something or someone somewhere. There is no verb in this expression since the accusative already tells you that we are talking about a direction. (If you like you can add the verb "put" or "place" so that our heading makes more sense.) How would you translate Kinder an die Macht?

__________________________________________________________

Write two or three sentences in English describing what you think this song is about.

__________________________________________________________

__________________________________________________________

Watch the song on our website again and listen to the words. Fill in the gaps in the text below as you are listening.

Die Armeen ________ Gummibärchen,
die Panzer ________ Marzipan.
Kriege werden aufgegessen,
einfacher Plan, kindlich genial.

Es gibt kein Gut, es gibt ________ Böse,
________ gibt kein Schwarz, es gibt kein Weiß.
Zahnlücken statt zu unterdrücken.
Es ________ Erdbeereis auf Lebenszeit.
Immer für ‘ne Überraschung gut.

Gebt den ________ das Kommando,
sie berechnen nicht was sie ________ .
Die Welt gehört in Kinderhände.

Dem Trübsinn ein Ende.

Wir werden in Grund und Boden gelacht.

Kinder an die __________ !

A German III student made this translation of the song. Read the translation, then answer the questions on the next page.

Power to the Kids!

The armies of gummy bears, 
the tanks of Marzipan. 
Wars are being eaten up, 
a simple plan, 
childishly ingenious.

There is no good, there is no evil, 
there is no black, there is no white. 
Having missing teeth instead of suppressing others. 
There is strawberry icecream for a lifetime. 
Always good for a surprise.

Chorus: 
Give the command to the children. 
They don't calculate what they are doing. 
The world belongs in the hands of children. 
An end to gloom. 
We are being wiped out by laughter. 
Give power to the children!

They are the true anarchists, 
love chaos, clean off. 
They know no rights, no duties, 
still unbent strength, 
lots of it, 
impetuous pride.

Chorus: 
Give the command to the children.
Look back at what you wrote in No. 5 describing what this song is about. If you changed your opinion write here what you think the songwriter is trying to say:

______________________________________________________________________________

Do you think it would be a good idea to have children govern our country? Give some reasons for your opinion.

______________________________________________________________________________

______________________________________________________________________________

Lesson 4 - Plural

A lot of the nouns in the song Kinder an die Macht are in the plural. You probably remember that there are several different ways the plural is formed in German.

Watch the Flash Clip Plural and fill in the worksheet below as you are watching:

Info Sheet Plural

1. How many possible plural endings are there in German? __________

2. The article for all nouns in the plural is __________.

3. When a German noun ends in -e it gets an __________ for the plural. Examples from the song:

   __________ - __________
   __________ - __________
   __________ - __________

4. If a noun already has an -en ending it does not change in the plural. Examples:

   __________ - __________
5. Nouns that end in -er also do not change in the plural. *Examples:*

6. Nouns that end in a vowel other than -e (that is, a, i, o, u) add an __________ in the plural. *Examples:*

7. Der-words that do not end in a vowel usually add an __________ in the plural. Some have an Umlaut. *Examples:*

8. Das-words usually have an __________ if they are short and an Umlaut if they have an a, o or u. *Examples:*

If a das-word has more than one syllable it adds __________ in the plural: *Example:*

9. Die-words that end in an -e add an -n. Longer die-words that do not end in an -e add __________. *Example:*

Short die-words that do not end in -e either add an __________ or __________ in the plural. *Examples:*

_______ - _________

_______ - _________

_______ - _________

_______ - _________

_______ - _________

_______ - _________

_______ - _________
We do not expect you to remember all of these rules. What we do expect you to know are the first three rules (nouns ending in -e add an -n, nouns ending in -er and -en do not change, nouns ending in a,i,o or u add an -s). And we want you to be able to recognize a plural when you see one.

*Look at the words below and write their plural forms in the correct column:*

der Freund, das Mädchen, der Computer, die Idee, das Parlament, der Erwachsene, die Klasse, der Junge, das Fenster, der Tisch

<table>
<thead>
<tr>
<th>End in –e, add -n</th>
<th>End in –er or –en, stay the same</th>
<th>Short der-words, short die-words and long das-words add -e</th>
</tr>
</thead>
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Please go to our website and do Computer Exercise Plural under Unit 1, Lesson 4.

**Lesson 5 - Quiz and Newspaper Article**

Please go to our website and take Vocabulary Quiz 1.1

On the next page you will find a newspaper article out of the Hamburger Morgenpost. I want you to try to understand what this article is about without looking up too many words. To do that you need to develop some strategies how to deal with a difficult text.

a) The first thing you can do to deal with a text like this is to look at the heading. If you do not know what the word *jetzt* means look it up and write the English equivalent here:  

*jetzt* = __________

What is the heading in English?

b) Look at the second line of the heading. What do you think the word *Jugendparlament* means?

______________________________________________________________________________
c) Look through the article and underline all the words that you know or that you can guess.

Jetzt kommen Kinder an die Macht
Horn: Das erste Jugendparlament der Stadt - In sechs Monaten geht's los -
Etat: 20 000 Mark pro Jahr

Dass Erwachsene entscheiden, was Jugendliche brauchen - in Horn ist bald Schluss damit. Noch sechs Monate, dann tritt dort das erste Jugendparlament der Stadt zusammen. Und es hat sogar einen eigenen Etat: jährlich 20 000 Mark. Kinder an die Macht!


Die Idee mit dem Parlament wurde im November geboren, als in einer "Zukunftswerkstatt" Jugendliche darüber diskutierten, was sie in Horn ändern würden, wenn man sie ließe. Die Ergebnisse füllen 20 DIN A4 Seiten: Ein selbstverwaltetes Café, bessere Busverbindungen, eine Hausaufgabenhilfe in Eigenregie - nur einige der Ziele.

Ab 1999 können Horns Jugendliche all das verwirklichen. Johannes Kahrs (SPD) und Ingolf Jahnke (CDU) machten sich in der Bezirksversammlung Mitte stark für das Jugendparlament - und setzten auch durch, dass die finanziellen Mittel zur Verfügung gestellt werden: 20 000 Mark im ersten Jahr.

Was mit diesem Geld geschieht, das wird die Mehrheit entscheiden. Im November beginnt der Wahlkampf. Jede Schule, jeder Sportverein und jede Jugendbegegnungsstätte soll zwei Abgeordnete ins Parlament schicken. Wer in Horn wohnt und zwischen 16 und 21 Jahre alt ist, kann sich aufstellen lassen.

Horns Jugendparlament - nicht nur in Hamburg was neues. In der Bundesrepublik gibt es Vergleichbares nur in Wipperfürth und Erlangen. Erfolg oder Misserfolg hängen davon ab, ob die erwachsenen Politiker ihre jungen Kollegen Ernst nehmen - oder sie behandeln wie die 90 Jugendlichen, die 1996 vier Tage lang Bürgerschaft spielen durften. Ihre Beschlüsse wurden nicht einmal diskutiert. Olaf Wunder
d) English and German are related languages. Words that are similar because they are related are called "cognates." List at least 7 cognates from the article here (I found 13)

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

e) Look up the English equivalents for the words der Jugendliche and der Erwachsene.

*der Jugendliche = ____________________________________________________________

*der Erwachsene = ____________________________________________________________

Please make flash cards for these two words.

f) Now look at the pictures and their captions. What would the first young man like to see in Horn?

______________________________________________________________________________

List one of the things the second one wishes for:

______________________________________________________________________________

The third one would like to see the Jugendzentrum open also on weekends. What, do you suppose, is a Jugendzentrum?

______________________________________________________________________________

g) What do you think this article is talking about?

______________________________________________________________________________

h) What are some of the things young people can do in your town in their free time? List some things in German:

______________________________________________________________________________
A Jugendzentrum is a place where young people can meet, listen to music, play games, etc. Almost every town in Germany has one. Often it is run by the teens themselves - the town just furnishes the place and maybe pays the salary of a staff person.

Please go to our website and watch the Video Clip Jugendzentrum.

b) Was machen die Teens im Jugendzentrum? Schreibe drei Dinge:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

c) Andreas, the first person I interviewed (the guy with the beard) mentions some things that teens can do at the Jugendzentrum. Name one of the activities he mentions:

______________________________________________________________________________

d) Wie oft kommt Anne (das blonde Mädchen) ins Jugendzentrum?

______________________________________________________________________________
e) Was macht Anne gern im Jugendzentrum?

______________________________________________________________________________
f) Wie alt ist Sandra?

______________________________________________________________________________
g) Sandra said she is a Frisör. The female form of that word is Frisöse, which she did not like, so we agreed on Frisörin. What is that in English?

______________________________________________________________________________
h) Was machst du gern in deiner Freizeit? List 3 things (in German). You might want to use the construction verb + gern (remember: you use gern to express liking. "I like to eat Pizza" would be Ich esse gern Pizza.) Some other useful expressions are *viel = a lot, and *manchmal = sometimes.

1. _______________________________________________________________________
2. _______________________________________________________________________
Lesson 7 - Grönemeyer

The singer of "Kinder an die Macht" is Herbert Grönemeyer.

Please go to our website and and click on Grönemeyer, our link to a Herbert Grönemeyer biography.

1. Wie alt ist Herbert Grönemeyer?

2. Was passiert 1978?

3. Was passiert 1981?

3. Was hat er 1995 mit MTV gemacht?

Go to the “YouTube” website and do a search for “Groenemeyer”. Pick a video to watch. What was the title and what was the song about?

Lesson 8 - Review and Test

Before you can take the test for this unit, you need to do the following:

☐ have all your answers in this handout checked by one of the German
Online instructors, either by phone or on the computer;

☐ know the vocabulary on page 2 and page 11 (item e);

☐ know the song *Kinder an die Macht*: look at the text and the translation on pages 5/6 and watch the video clip one more time;

☐ know the 3 rules on page 7 for forming the plural and know what a plural can look like in German;

☐ know some German expressions for things you can do in your spare time (e.g. listening to music, playing cards, meeting friends) and be able to tell in German some things you like to do;

☐ watch the video clip *Jugendzentrum* on our website again;

☐ be able to tell in German what a Jugendzentrum is;

☐ know how to find the meaning of a German text which has a lot of unknown words in it - list here some things you can do to find the meaning:

1. __________________________________________

2. __________________________________________

3. __________________________________________

Please go to our website and take Test 1.