**German Online**

**German 2**

**Chapter Objectives**

**Review Chapter:**
Students will review the material from German I by reading the story ‘Geld oder Liebe’. In connection with the story they will review the following: pronunciation of German vowels, diphthongs, Umlaute, simple questions (where? who? what? when? why? how much?), numbers, present tense of ‘to be’, verb endings, greetings, family, gender of nouns, modal verbs, furniture, accusative case, plural of nouns, days of the week, months, telling time, school supplies, food, verb ‘to know’ (wissen), clothing, vowel-changing verbs, separable-prefix verbs, dative case, phrases ‘at a restaurant’, word order, present perfect tense. Students answer simple questions about the story orally and in writing and describe pictures of the story in writing.

**CH. 11**: Students will **address people** correctly in both formal and informal situations.
- Students will be able to discuss the **weather**.
- Students will be able to discuss **leisure activities**.
- Students will be able to ask questions using a variety of **question words**.
- Students will be able to use **der-words** effectively.
- Students will be able to talk about the distant past using the **past perfect** tense.
- Students will be able to use **subordinating conjunctions** accurately.
- Students will review and correctly use **adjective endings**.

**CH. 12**: Students will be able to **fill out Forms** in German by providing information such as name, address, date, etc.
- Students will compare public **transportation** in Germany to their home states.
- Students will be able to communicate with a clerk in order to **buy a train ticket**.
- Students will be able to effectively **discuss locations** and **give directions**.
- Students will recognize and become familiar with **European currency**.
- Students will review **modal verbs** and **vowel-changing verbs**.

**CH. 13**: Students will be able to appropriately use the two German words for ‘to know’, **kennen** and **wissen**.
- Students will review and expand their vocabulary for **rooms and furniture**.
- Students will compare **houses and housing** in Germany with their own surroundings.
- Students will examine **stereotypes** and preconceptions of Germans (from an American view) and Americans (from a German view).
- Students will make **comparisons** in German.
- Students will be able to use **reflexive verbs** correctly.
- Students will be able to use **two-way prepositions** effectively.

**CH. 14**: Students will be able to communicate over the **Telephone**.
Students will be able to leave a **voice mail** in German.
Students will acquire vocabulary regarding the **Internet**.
Students will be able to **use simple past**.
Students will become familiar with two German **fairy tales** and a story from the island of Sylt.
Students will be able to use the two German words for ‘to’ (direction), **nach** and **zu**, correctly in context.
Students will review **adjective endings** with the German words for ‘a’, ein and eine.
Students will recognize the contribution of some **German-Americans** to American culture.

**CH. 15:** Students will learn about **Youth Hostels.**
- Students will review terms needed to fill in a **registration form.**
- Students will understand the impact of **guest workers** in Germany.
- Students will be able to **give and follow directions.**
- Students will become familiar with Germany’s **multi-cultural society.**
- Students will review the dative case and will be able to construct prepositional dative **contractions** (e.g. zum, vom, im).
- Students will be able to describe **future events.**
- Students will review **past tense** and **verb endings**.

**CH 16:** Students will learn and discuss **body parts.**
- Students will be able to give some facts about the city of **Hamburg.**
- Students will analyze the role of **Bismarck** in German history and politics.
- Students will understand the basics of the **metric system** used to describe speed, liquids, temperature, length/height, and distance.
- Students will be able to **describe people.**
- Students will compare the German **Apotheke** to an American drugstore.
- Students will distinguish uses of the **infinitive** with and without ‘to’ (zu).
- Students will correctly use the **simple past tense** of commonly used verbs.
- Students will recall facts about the German **pirate** Klaus Störtebeker.
- Students will review **vowel-changing verbs** and **separated verbs.**

**CH 17:** Students will use **ordinal numbers** to refer to dates and positions of objects correctly.
- Students will compare German **birthday** customs to their own culture.
- Students will be able to describe a situation where they experienced fear by using the German expression ‘**Angst haben**’ (to be afraid of) correctly.
- Students will use tongue twisters and a poem by Christian Morgenstern to review German **pronunciation.**
- Students will express complex ideas with **modal without infinitive** constructions.
- Students will express ideas using **reflexive and demonstrative pronouns.**
- Students will understand the importance of **soccer** in German society.
CH 18: Students will correctly use **non-separable prefix verbs** to describe past events.
Students will use correct **word order** with ‘verb kickers’ (subordinating conjunctions).
Students will become familiar with the German **fairy tale** ‘Rotkäppchen’.
Students will be able to negotiate different **shopping** situations, e.g. buying food in a fast-food restaurant, buying items at a bakery, buying clothing.
Students will be able to express wishes, conditions, and unreal situations by using the **subjunctive**.
Students will compare common **vacationing** habits in Germany with those in their own surroundings and will learn about the German island of Sylt.