Chapter 1
Students will pronounce the German vowels a,e,i,o,u correctly.
Students will be able to use the correct greeting in various situations.
Students will be able to count up to 100.
Students will be able to introduce themselves in German with their name and age.
Students will know the German words for family members.
Students will know that German nouns have gender and will correctly use the articles (der/die/das) for persons.
Students will make the correct adjustments to possessive adjectives (my, your, his) for feminine nouns.

Chapter 2
Students will understand and correctly execute German commands (stand up, sit down, lay the book on the table, etc.).
Students will know the difference between commands given to a single and to multiple persons.
Students will be able to describe the color of things.
Students will become familiar with some legends about the Rhine river and will be able to name some common uses of rivers (transportation, food source, recreation, natural border ...)

Chapter 3
Students will expand their usage of gender of German nouns to things.
Students will be able to identify various places in a town, such as school, public pool, supermarket, movie theater, post office, police station, filling station etc.
Students will correctly use verb endings for the singular persons (I, you, he/she).
Students will correctly use direct objects (der -> den).
Students will be able to describe themselves and others.

Chapter 4
Students will correctly use and answer the phrase Wie geht's? (How are you?)
Students will be able to name and describe common items of clothing.
Students will be able to refer to people by using the proper pronouns.
Students will become familiar with the verb endings for plural persons (we/you/they).
Students will review that German nouns have gender and will correctly use the articles (der/die/das) for things.
Students will use the correct form of the verb 'haben' (to have) for the different persons.
Students will be able to describe physical appearance (big, small, new, old, long, short colors ...).

Chapter 5
Students will be able to describe houses by naming rooms and furniture.
Students will be able to describe what to do in different rooms (eat, sleep, watch TV, ...).
Students will be able to name highlights from Germany's history after 1945.
Students will be able to use the correct verb endings with regular verbs.
Students will correctly use modal verbs to describe what they can and want to do.
Students will form the **plural of German nouns** correctly.

**Chapter 6**
Students will be able to **tell time** in German.
Students will be able to pronounce diphthongs (au, ei, eu) and ‘Umlaute’ (ä, ö, ü) correctly.
Students will be able to name common **school supplies**.
Students will be able to name common **school subjects** (Math, English, History, Art, ...) in German.
Students will be able to name the **days of the week** and **months**.
Students will be able to answer the question for their name using *Ich heiße*.
Students will be able to introduce the German public **school system** and to compare it to their own.
Students will be able to introduce themselves by giving their name, age, where they are from, and one sentence describing a favorite activity.

**Chapter 7**
Students will be able to use **modal verbs** to tell what they want to, must, may and can do.
Students will correctly use the different forms of the verb ‘sein’ (to be).
Students will be able to discuss **breakfast and food items**.
Students will correctly use the forms of the verb ‘wissen’ (to know).
Students will be able to use **separable-prefix verbs** (einkaufen, anrufen ...) correctly.
Students will be able to describe the European currency, the **Euro** and will be able to name the Euro’s units.
Students will compare **legal age limits** (e.g. for driving, marrying, ...) for Germany and the U.S.

**Chapter 8**
Students will be able to express **likes** and **dislikes** using ‘mag’ (like) and ‘gefällt’ (to please).
Students will be able to give their **opinion** about things using ‘ich finde’ (I find).
Students will be able to express wishes using *möchte*.
Students will be able to talk about past events using regular **present perfect tense** and the past **tense of haben** (to have) and **sein** (to be).
Students will be able to describe some aspects of **classical music and composers** (Mozart, Bach, Beethoven).
Students will be able to describe some aspects of **German contemporary music** (Techno, HipHop, ...)

**Chapter 9**
Students will be able to **order at a restaurant**.
Students will be able to use the **Dative case after prepositions**.
Students will be able to describe some aspects of early **German movies and directors** (Metropolis, Nosferatu, Fritz Lang, Friedrich Murnau ...).
Students will be able to describe some aspects of **contemporary German film and directors** (Lola rennt, Das Boot, Wim Wenders, Tom Tykwer, Wolfgang Petersen, Roland Emmerich ...).
Students will expand their ability to talk about past events by correctly using the **present perfect tense** for irregular verbs.
Students will be able to use correct **word order** with questions, two-part verb phrases, inverted word order.
Chapter 10
Students will be able to describe some aspects of Time Zones.
Students will expand their ability to talk about past events by correctly using the present perfect tense for verbs of motion.
Students will be able to use the forms of vowel-changing verbs correctly.
Students will be able to use the simple past tense of regular verbs, modal verbs, and 'haben' (to have) correctly.
Students will be able to describe the location of things using the Dative case.